



7-15-2019

Graduation Rates 2018-19

Southwestern Oklahoma State University

Follow this and additional works at: https://dc.swosu.edu/grad_rate

Recommended Citation

Southwestern Oklahoma State University, "Graduation Rates 2018-19" (2019). *Graduation Rates*. 22.
https://dc.swosu.edu/grad_rate/22

This Article is brought to you for free and open access by the University Documents at SWOSU Digital Commons. It has been accepted for inclusion in Graduation Rates by an authorized administrator of SWOSU Digital Commons. An ADA compliant document is available upon request. For more information, please contact phillip.fitzsimmons@swosu.edu.

Graduation Rates 2018-19

Institution: Southwestern Oklahoma State University (207865)

User ID: P2078651

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

🔊 When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Recent Changes to the Graduation Rates Component:

- IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2

	Cohort (Column 01)	Cohort year 2012	
		<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 02)	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree- seeking subcohort) (Column 03)
Nonresident alien	10	7	3
Hispanic/Latino	37	27	10
American Indian or Alaska Native	24	16	8
Asian	4	4	0
Black or African American	38	24	14
Native Hawaiian or Other Pacific Islander	0	0	0
White	249	216	33
Two or more races	41	31	10
Race and ethnicity unknown	9	7	2
Total men	412	332	80

Women

Screen 2 of 2

	Cohort (Column 01)	Cohort year 2012	
		<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 02)	<u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree- seeking subcohort) (Column 03)
Nonresident alien	3	3	0
Hispanic/Latino	49	34	15
American Indian or Alaska Native	22	20	2
Asian	9	8	1
Black or African American	16	9	7
Native Hawaiian or Other Pacific Islander	1	1	0
White	365	310	55
Two or more races	43	35	8
Race and ethnicity unknown	9	9	0
Total women	517	429	88
Total men + women	929	761	168

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2018 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Cohort year 2012</u> Subcohort students who completed their program within 150% of normal time to completion			<u>Total completers within 150%</u>
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	7			0	2
Hispanic/Latino	27			0	11
American Indian or Alaska Native	16			0	4
Asian	4			0	3
Black or African American	24			0	7
Native Hawaiian or Other Pacific Islander	0			0	0
White	216			0	88
Two or more races	31			0	7
Race and ethnicity unknown	7			0	0
Total men	332	0	0	122	122

Women

Screen 1 of 4

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Cohort year 2012</u> Subcohort students who completed their program within 150% of normal time to completion			<u>Total completers within 150%</u>
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	3			0	2
Hispanic/Latino	34			0	11
American Indian or Alaska Native	20			1	7
Asian	8			0	5
Black or African American	9			0	2
Native Hawaiian or Other Pacific Islander	1			0	0
White	310			10	139
Two or more races	35			2	17
Race and ethnicity unknown	9			0	3
Total women	429	0	13	185	198

Total men + women	761	0	13	307	320
----------------------	-----	---	----	-----	-----

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2018 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2

	Cohort year 2012	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	10	10
Hispanic/Latino	37	37
American Indian or Alaska Native	24	24
Asian	4	4
Black or African American	38	38
Native Hawaiian or Other Pacific Islander	0	0
White	249	249
Two or more races	41	41
Race and ethnicity unknown	9	9
Total men	412	412

Women

Screen 1 of 2

	Cohort year 2012	
	Initial cohort	Revised cohort (Column 01)
Nonresident alien	3	3
Hispanic/Latino	50	49
American Indian or Alaska Native	22	22
Asian	9	9
Black or African American	16	16
Native Hawaiian or Other Pacific Islander	1	1
White	365	365
Two or more races	43	43
Race and ethnicity unknown	9	9
Total women	518	517
Total men + women	930	929

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4

	<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 10)	Cohort year 2012			
		Completed bachelor's degree or equivalent within 150% (Column 18)	Subcohort students who attained a bachelor's degree or equivalent		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
Nonresident alien	7	2	0	1	1
Hispanic/Latino	27	11	7	4	0
American Indian or Alaska Native	16	4	3	1	0
Asian	4	3	0	1	2
Black or African American	24	7	1	4	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	216	88	38	38	12
Two or more races	31	7	4	2	1
Race and ethnicity unknown	7	0	0	0	0
Total men	332	122	53	51	18

Women

Screen 2 of 4

	<u>Bachelor's or equivalent degree-seeking subcohort</u> (Column 10)	Cohort year 2012			
		Completed bachelor's degree or equivalent within 150% (Column 18)	Subcohort students who attained a bachelor's degree or equivalent		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
Nonresident alien	3	2	2	0	0
Hispanic/Latino	34	11	4	6	1
American Indian or Alaska Native	20	6	1	2	3
Asian	8	5	3	1	1
Black or African American	9	2	0	2	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
White	310	139	86	31	22
Two or more races	35	17	7	5	5
Race and ethnicity unknown	9	3	3	0	0
Total women	429	185	106	47	32
Total men + women	761	307	159	98	50

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men		Cohort year 2012					
Screen 3 of 4		<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
		(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien		7	2	0		0	5
Hispanic/Latino		27	11	5		2	9
American Indian or Alaska Native		16	4	4		1	7
Asian		4	3	1		0	0
Black or African American		24	7	13		1	3
Native Hawaiian or Other Pacific Islander		0	0	0		0	0
White		216	88	54		17	57
Two or more races		31	7	10		3	11
Race and ethnicity unknown		7	0	1		1	5
Total men		332	122	88	0	25	97
Women		Cohort year 2012					
Screen 3 of 4		<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
		(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien		3	2	0		0	1
Hispanic/Latino		34	11	6		3	14
American Indian or Alaska Native		20	7	5		0	8
Asian		8	5	3		0	0
Black or African American		9	2	6		0	1
Native Hawaiian or Other Pacific Islander		1	0	0		0	1
White		310	149	81		10	70
Two or more races		35	19	10		2	4
Race and ethnicity unknown		9	3	3		2	1
Total women		429	198	114	0	17	100
Total men + women		761	320	202	0	42	197

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4

	Cohort year 2012			
	Number of students in cohort	Total exclusions	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	761	0	307	320
Recipients of a Pell Grant (within entering year)	311		109	114
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	142		47	50
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	308	0	151	156

Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2018 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 3

	Other degree/certificate-seeking subcohort (Column 10)	Cohort year 2012 Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	3		0	1	1
Hispanic/Latino	10		0	0	0
American Indian or Alaska Native	8		0	0	0
Asian	0		0	0	0
Black or African American	14		0	0	0
Native Hawaiian or Other Pacific Islander	0		0	0	0
White	33		1	2	3
Two or more races	10		0	1	1
Race and ethnicity unknown	2		0	0	0
Total men	80	0	1	4	5

Women

Screen 1 of 3

	Other degree/certificate-seeking subcohort (Column 10)	Cohort year 2012 Subcohort students who completed their program within 150% of normal time to completion			Total completers within 150% (Column 29)
		Completers of programs of less than 2 academic yrs (or equivalent) (Column 11)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12)	Completers of bachelor's or equivalent degrees (Column 18)	
Nonresident alien	0		0	0	0
Hispanic/Latino	15		2	0	2
American Indian or Alaska Native	2		1	0	1
Asian	1		0	1	1
Black or African American	7		0	0	0
Native Hawaiian or Other Pacific Islander	0		0	0	0
White	55		7	2	9
Two or more races	8		0	0	0
Race and ethnicity unknown	0		0	0	0
Total women	88	0	10	3	13

Total men +
women

168

0

11

7

18

Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the **OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT** listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The **ONLY** allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 3

	Other degree/certificate-seeking subcohort (Column 10)	Cohort year 2012				
		Total completers within 150% (Column 29)	Total transfer-out students (Column 30)	Total exclusions (Column 45)	Still enrolled (Column 51)	No longer enrolled (Column 52)
Nonresident alien	3	1	0		0	2
Hispanic/Latino	10	0	4		0	6
American Indian or Alaska Native	8	0	3		0	5
Asian	0	0	0		0	0
Black or African American	14	0	6		0	8
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	33	3	7		2	21
Two or more races	10	1	2		0	7
Race and ethnicity unknown	2	0	0		0	2
Total men	80	5	22	0	2	51

Women

Screen 2 of 3

	Other degree/certificate-seeking subcohort (Column 10)	Cohort year 2012				
		Total completers within 150% (Column 29)	Total transfer-out students (Column 30)	Total exclusions (Column 45)	Still enrolled (Column 51)	No longer enrolled (Column 52)
Nonresident alien	0	0	0		0	0
Hispanic/Latino	15	2	5		0	8
American Indian or Alaska Native	2	1	1		0	0
Asian	1	1	0		0	0
Black or African American	7	0	4		0	3
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	55	9	8		0	38
Two or more races	8	0	5		1	2
Race and ethnicity unknown	0	0	0		0	0
Total women	88	13	23	0	1	51
Total men + women	168	18	45	0	3	102

Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

•Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of full-time, first-time students seeking other than a bachelor's degree

Screen 3 of 3

	Cohort year 2012			
	Number of students in cohort	Total exclusions	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Other degree/certificate-seeking cohort	168	0	7	18
Recipients of a Pell Grant (within entering year)	86		0	3
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	13		1	2
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	69	0	6	13

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2

	Cohort year 2012	
	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates (will be displayed on College Navigator)	36	27
Men	31	27
Women	41	26

Graduation rates displayed below in bold italics will be displayed on College Navigator


Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	16	31	37
Women	25	36	43
Total (men and women)	21	34	40
<u>Nonresident alien</u>	20	30	40
<u>Hispanic/Latino</u>	18	34	36
<u>American Indian or Alaska Native</u>	11	19	28
<u>Asian</u>	25	42	67
<u>Black or African American</u>	3	21	27
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	24	37	43
<u>Two or more races</u>	17	27	36
<u>Race and ethnicity unknown</u>	19	19	19

Do you wish to provide additional context notes?

☐ No

☐ Yes

 Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2009	2010	2011	2012	4-year Total
<u>Adjusted cohort</u>	419	448	464	412	1,743
<u>Total completers within 150%</u>	104	109	130	127	470
<u>Total transfer-out students</u>	110	115	109	110	444

Women

	2009	2010	2011	2012	4-year Total
<u>Adjusted cohort</u>	481	529	511	517	2,038
<u>Total completers within 150%</u>	154	166	170	211	701
<u>Total transfer-out students</u>	142	143	118	137	540

Total (men and women)

	2009	2010	2011	2012	4-year Total
<u>Adjusted cohort</u>	900	977	975	929	3,781
<u>Total completers within 150%</u>	258	275	300	338	1,171
<u>Total transfer-out students</u>	252	258	227	247	984

4-year average Student Right-to-Know completion or graduation rate calculation 31
 (Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation 26
 (Total Transfer-out Students / Adjusted Cohort)

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Diane Fitzsimmons

Email: diane.fitzsimmons@swosu.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	4.00 hours	8.00 hours	4.00 hours	4.00 hours
Other offices	hours	hours	hours	hours

Summary**2018 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate

Graduation Rate	36%
Total number of students in the Adjusted Cohort	929
Total number of completers within 150% of normal time	338

Overall Transfer-out Rate

Transfer-out Rate	27%
Total number of students in the Adjusted Cohort	929
Total number of transfers-out within 150% of normal time	247

Graduation Rate for students pursuing Bachelor's Degrees

Graduation Rate for Bachelor's Cohort	40%
Total number of students in the Adjusted Cohort	761
Total number of bachelor's degree completers within 150% of normal time	307

Graduation Rates

Southwestern Oklahoma State University (207865)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The calculated graduation rate based on the numbers entered this year (36.38) is outside the expected range when compared with the prior year graduation rate. The expected range is between 25 and 36. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason:	These figures are correct and reflect programs to assist students with completing their degrees.			
Related Screens:	Cohort, part 1, Cohort, part 2, Completers 150%, Transfers/exclusions, Completers 150%, Transfers/exclu			